



Beach morphodynamics

How understanding beaches might one day save your life

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January 2022



What you will learn

What is a beach?

Waves

During and after
wave breaking....

Where is it safe to
swim?

Maintain a focus on
the sandy beaches of
Skåne and Halland

Why do waves
form?

Why do they
break at the
coastline?

1) What happens to the
water?

2) What happens to the
sediment?

Answering questions 1
and 2 is the basis for
beach morphodynamics

Kustnära sedimentdynamik

Johan Nyberg, Bradley Goodfellow,
Jonas Isling & Anna Hedenström

mars 2020

SGU-rapport 2020:04
Diarie-nr: 423-1763/2019



SGU
Sveriges
geologiska
undersökning

Skånes känsliga stränder
– erosionsförhållanden och
geologi för samhällsplanering

Kärstin Malmberg Persson, Johan Nyberg,
Jonas Isling & Lars Rodhe

SGU-rapport 2016:17



SGU
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geologiska
undersökning
Geological Survey of Sweden



What is a beach?

An accumulation of sediment deposited by waves

Sand, but also coarser grain sizes

Finer sediments do not form beaches

Key point



Mixed sand, gravel and cobble beach at Kåseberga
(Photo Elisabeth Magnusson)

e.g., Gravel and cobbles

In southern Sweden,
beaches are derived from
glacial sediments

Reworked by waves,
currents, wind



**The larger the grain size,
the steeper the beach**



Mixed sand and gravel beach, Cable Bay, New Zealand (Photo: Rob Brander)



cobbles - sloping beach face

fine sand - flat surface



Why do waves form?

Wind

Wave height
(wave energy)
Determined by:

Key point

1. The area over which wind blows

2. Wind strength

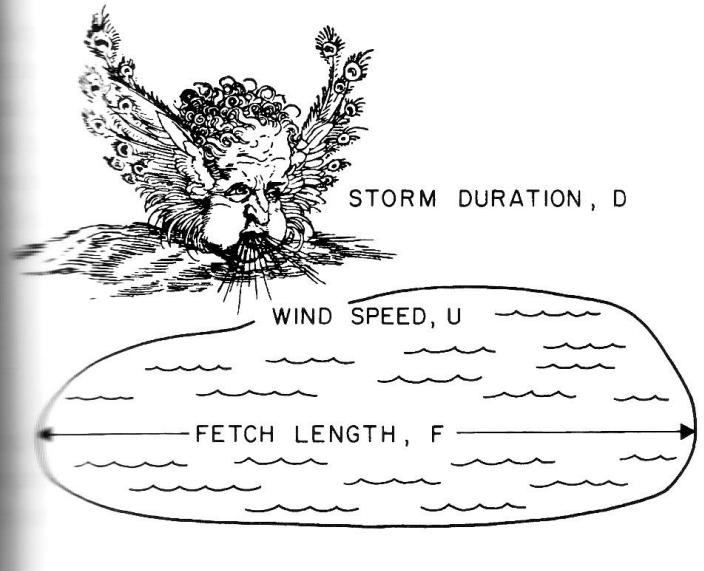
3. Wind duration

Baltic Sea coastline:

- generally low energy,

- intermediate energy during windy summer days and winter storms,

- rarely, if ever, high energy



Why do waves break?

Waves self-sort into dominant wavelengths and frequencies

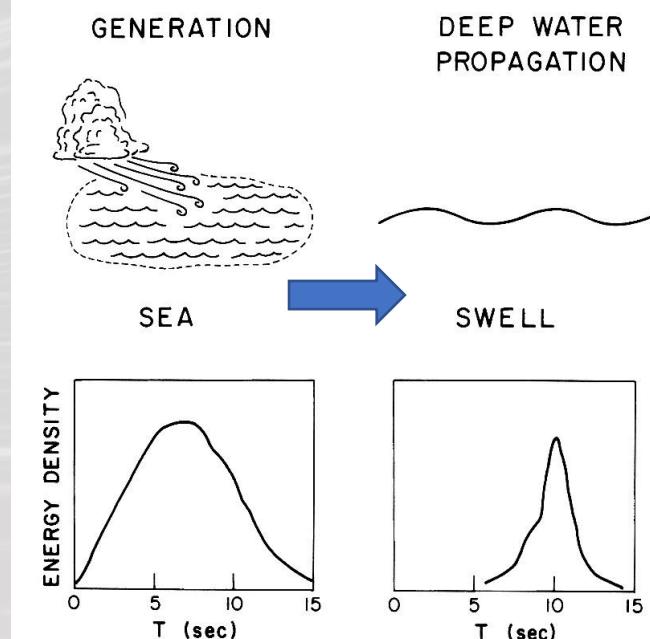
Waves release (dissipate) energy at the coast by breaking

Breaking happens because waves change shape in shallow water

Key point

Because it is more efficient

Waves can travel 100s – 1000s of km

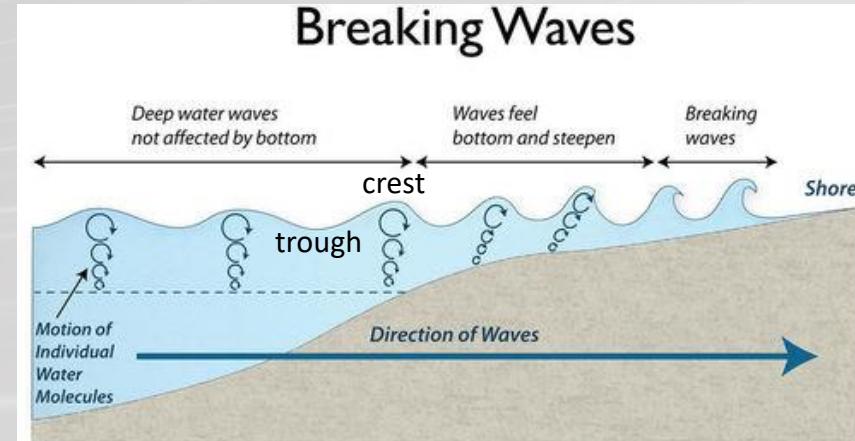


Troughs flatten and crests steepen

Wave energy travels faster in deeper water

The wave crest travels faster than the trough, so the wave breaks

Waves preferentially break in shallow water:
- at coastlines, on sand bars



Raglan, New Zealand (Photo: Rob Brander)



Tairu Beach, New Zealand (Photo: Rob Brander)



2 key questions: What happens to the water?

What happens to the sediment?

Waves push water landwards

That water returns to the sea

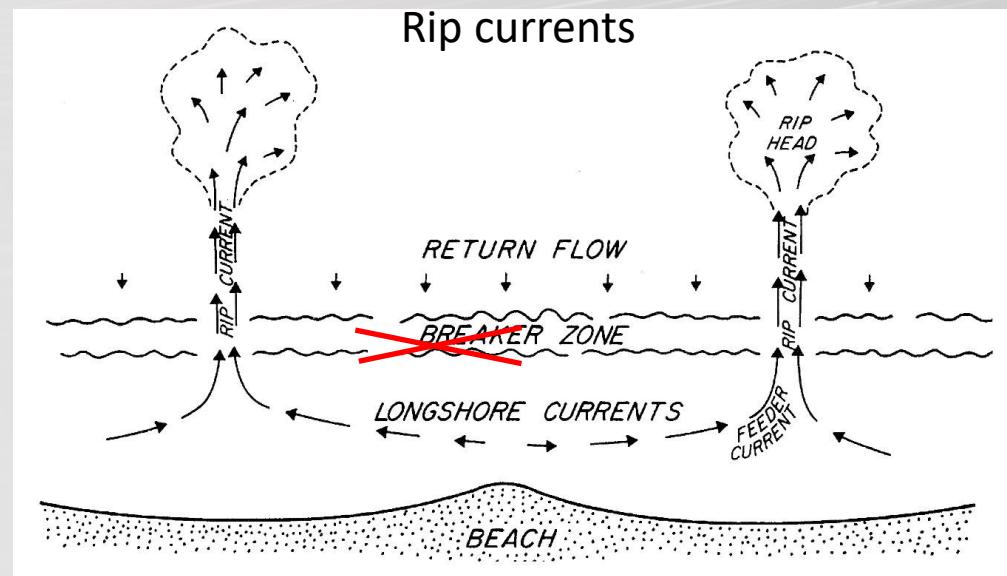
Three pathways:

1. Drainage through sediment

Key point

2. High-energy beaches

3. Intermediate-energy beaches



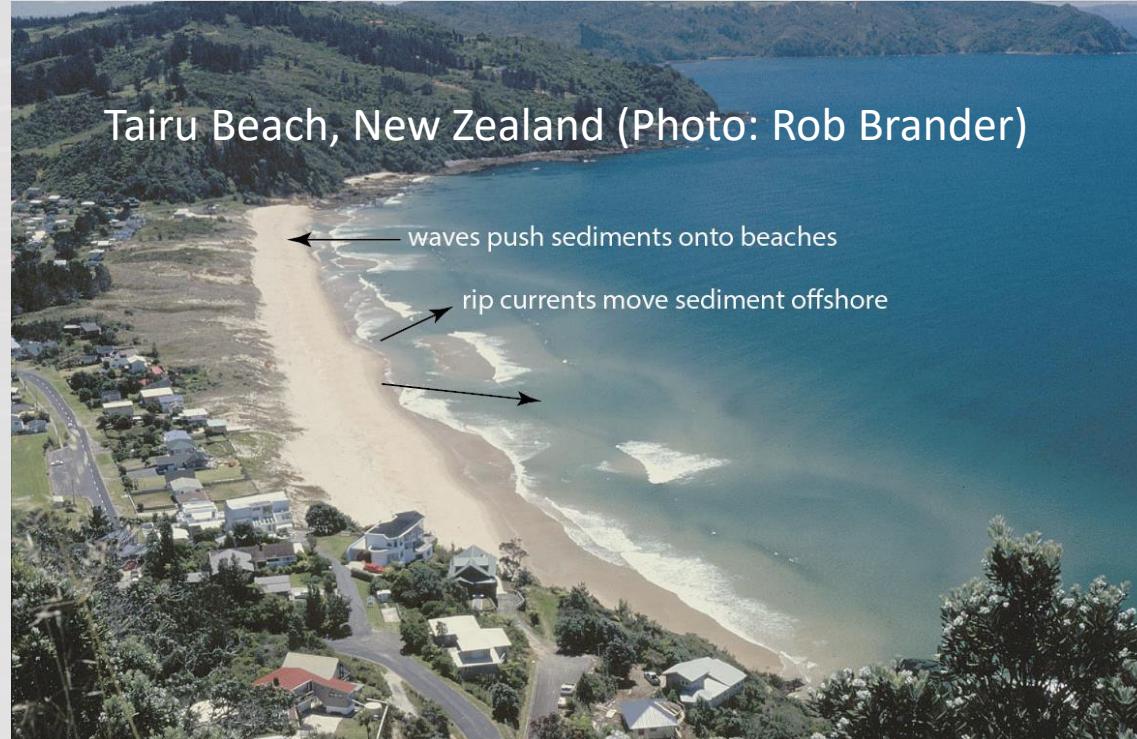
2 key questions: What happens to the water? What happens to the sediment?

Moving water transports sediment

Water driven shorewards by waves builds beaches

Bed return flow and rip currents erode beaches

Key point



Beach morphologies reflect the balance in:

1. Onshore sediment transport by waves

2. Offshore and longshore transport by currents



Beach morphodynamics



Beach morphologies generated through sediment transport by waves and currents

Morphologic control on waves and currents

Key point

Rip channel location governs rip current location

Wave breaking on sand bars

Beach morphodynamics:

1. Control exerted by waves and currents on beach morphologies

2. Control exerted by morphologies on waves and currents



Key generalizations from beach morphodynamics

Dissipative beaches

1. High wave energies
2. Fine sand

Intermediate beaches

1. Intermediate wave energies
2. Medium sand

Reflective beaches

1. Low wave energies
2. Coarse sediment

Reflective Beach, Ystad (Photo: Brad Goodfellow)



Where is it safe to swim?

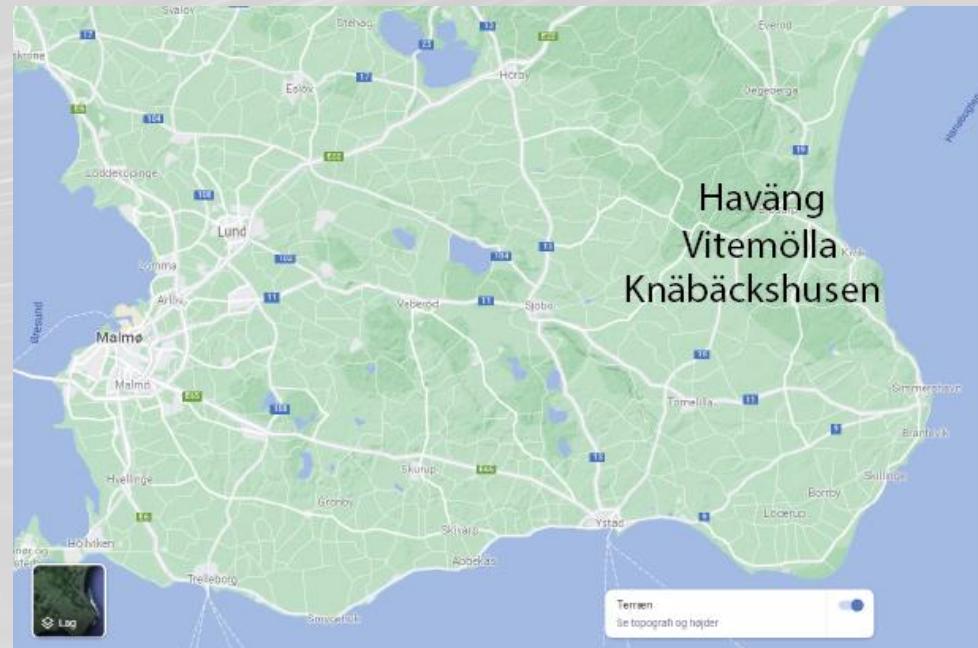


Rip currents in southern Sweden

Rip currents at Haväng, Vitemölla, Knäbäckshusen

<https://lup.lub.lu.se/student-papers/search/publication/8904152>

Swedish Sea Rescue Society
(SSRS)



TVVR 16/5015

Nearshore Currents in South-eastern Scania

Emanuel Schmidt



Division of Water Resources Engineering
Department of Building and Environmental Technology
Lund University



Summary

Educational video on rip currents

Rob Brander,
University of NSW

<https://www.youtube.com/watch?v=-hCZuYzNuJl>



Educational video on rip currents

Surf Life Saving
Australia

<https://www.youtube.com/watch?v=RJ4hcaJ91TY>



Educational video on rip currents

Rip current
science,
usoceangov

<https://www.youtube.com/watch?v=RJ4hcaJ91TY>



Key point:

Reflect upon
what you have
learned

www.sgu.se
<http://projects.swedgeo.se/RKS-SH/>
www.sgi.se

